

About the Speaker



LeDerick Horne spent most of his time in school believing he did not have much of a future. A severe learning disability (LD) combined with low self-esteem led him to doubt he would be able to go to college or pursue a meaningful career. But in a challenging academic environment and with the proper support, LeDerick became an outstanding student, compiling a 3.75 grade point average. He transferred to New Jersey City University and graduated with honors from NJCU in 2003.

Since graduation LeDerick has become the head of his own real estate investment company called Horne & Associates, LLC. He was appointed the Board Chair of Project Eye-To-Eye, a national nonprofit that provides mentoring programs for students labeled LD/ADHD. He is also recognized across the country as an advocate for people with disabilities. LeDerick has facilitated workshops, delivered keynote presentations, and spoken to thousands of students, teachers, and service providers about his experiences.



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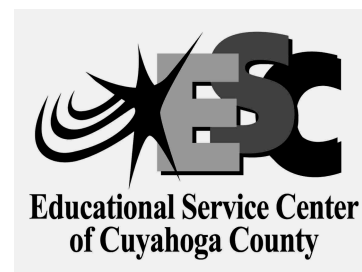
Are We Ready Transition Series Workshop-Part 1

Postsecondary Education
Opportunities for
Students with Disabilities

Presenting:

LeDerick Horne
March 5, 2011

Sponsoring Partners



Agenda

- 8:30 - 9:00 Registration & Continental Breakfast
- 9:00 - 9:15 Overview of Day
- 9:15 - 10:45 LeDerick Horne
- 10:45 - 11:00 Break
- 11:00 - 12:00 Future Planning
- 12:00 - 12:30 Lunch
- 12:30 - 1:30 College/Employment Panel
- 1:30 - 1:45 Break
- 1:45 - 2:45 Student Experiences Panel
- 2:45 - 3:00 Wrap Up
(Question & Answer)

There is no such thing as a "one size fits all" approach to transition planning. Parents and students need to begin the transition discussion well before high school. This Transition Series will offer families, students and IEP teams the opportunity to really look at the unspoken pieces that go into student awareness of the transition process and their need for self advocacy.

Saturday, March 5, 2011
8:30 am - 3:00 pm
Marriot Cleveland East
26300 Harvard Road
Warrensville Hts., OH 44122

Today's Workshop

Objectives:

1. Determine how the Future Planning statement directly correlates to the development of the IEP.
2. Discover the things a student needs to consider in preparing for the future.
3. Share in a panel discussion with other students about their experiences .

Transition Series continues:

Part 2: April 2, 2011

"Who Am I"?

How to Develop a Student Profile

Part 3: September 24, 2011

"Ask Me"!

Empowering Students

Part 4: October 11 & 12, 2011

North East Ohio College Fair for
Students Learning Differently

Registration Required

Professional...(w/CEU's).....\$ 75.00
 Parent.....40.00
 Student...with ParentFREE

Total _____

Name _____

Student _____

Address _____

City _____ ST __ Zip _____

Phone _____

E-mail _____

District/Agency _____

Position/Title _____

Child M F Age ____ Birth Year _____

School System _____

Grade Level Pre K-K 1-3 4-8 9-12

Payment Information

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Register by:

February 19, 2011

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Please call if you have dietary concerns or if special accommodations are needed.