

About the Speaker



Michael McSheehan, a project coordinator with the Institute on Disability/UCED and Clinical Assistant Professor of Communication Sciences and Disorders, has been affiliated with the Institute on Disability since 1993.

Michael is a coordinator of the newly funded National Inclusive Education Initiative for Students with Autism and Related Disabilities. He has worked on a variety of state and federally funded initiatives to advance research, policy, and practice in inclusive education, alternate assessment, augmentative and alternative communication (AAC), autism spectrum disorders, collaborative teaming, and Response to Intervention (RtI).

With the National Initiative, Michael coordinates an effort to create 20 model demonstration schools in the U.S. that are successfully promoting membership in general education classrooms, participation in general education instruction, and learning of general education curriculum by students with significant disabilities.

As a researcher and professional developer, Michael has published peer-reviewed articles, book chapter, and *The Beyond Access Model* in the areas of autism, AAC, and access to and learning of general curriculum. He consults with various state departments of education and presents internationally. Currently, he is working with several states to replicate components of the *Beyond Access Model* to improve student and team outcomes in general education settings by assisting districts, schools, and teams to build their capacity to educate children with significant disabilities in general education classrooms. Michael shares exceptional skills in working with teams to solve challenging problems within school-wide improvement and reform efforts, and is nationally recognized for his presentations at TASH, OSEP, NATTAP, ASHA, and other inclusive education conferences.

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The Beyond Access Model

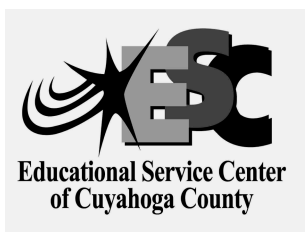
Promoting Membership,
Participation, and
Learning
for Students with Disabilities
in the General Education
Classroom

Presenting:

Michael McSheehan

Saturday, November 6, 2010

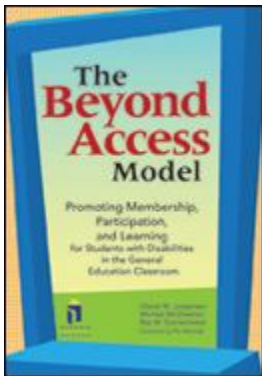
Sponsoring Partners



CEU's provided by CSESC SST 3

Agenda

- 9:00 - 9:30 Registration & Continental Breakfast
- 9:30 - 10:30 Session 1
- 10:15 - 10:45 Break
- 10:45 - 11:45 Session 2
- 11:45 - 12:15 Lunch
- 12:15 - 1:15 Session 3
- 1:15 - 1:30 Break
- 1:30 - 2:30 Session 4
- 2:30 - 3:00 Recap



"I was hooked from the first story on the first page...If you are looking to engage in school reform that is both thoughtful and powerful, this book is for you."

—Paula Kluth, Ph.D.,

Independent Consultant and Scholar

A timely, user-friendly text that moves us toward a third generation of inclusive practices that doesn't stop at just presence in the classroom or access to the curriculum."

—Michael L. Wehmeyer, Ph.D. Professor, Department of Special Education; Director, Kansas University Center on Developmental Disabilities; and Senior Scientist, Beach Center on Disability, University of Kansas

Saturday, November 6, 2010
9:00 am - 3:00 pm
Marriot Cleveland East
26300 Harvard Road
Warrensville Hts., OH 44122

Sessions

- 1) Redefining "Inclusion" Through a Lens of Presumed Competence**
 Participants will be able to describe the concept of "least dangerous assumption of presumed competence" and implications for defining inclusive education.
- 2) Promoting Membership, Participation, and Learning in the General Education Classroom**
 Participants will be able to define membership, participation, and learning as components of classroom-level inclusive education.
- 3) Participation in General Instruction: RTI, AAC, and Instructional Routines Planning**
 Participants will be able to identify and apply the 5 steps of instructional planning for classroom participation in general instruction.
 Participants will be able to describe how students with complex communication needs can engage "universal instruction" into a Response to Intervention model.
- 4) Program Assessment, Professional Development, and Sustainability for Inclusive Education: Lessons from The Beyond Access Model**
 Participants will be able to identify 5 components of the Beyond Access Model.
 Participants will be able to describe 4 considerations for sustainability and scale up of inclusive education.

Registration Required

Professional...(w/CEU's).....\$ 50.00
 Parent.....FREE
 Student...w/school ID at check in.....FREE

Also Available

Continental Breakfast/Lunch.....\$ 40.00
 The Beyond Access Model Book.....\$ 40.00

Total _____

Name _____

Address _____

City _____ ST __ Zip _____

Phone _____

E-mail _____

Organization _____

Child M F Age _____ Grade _____

School System _____

Payment Information

Check enclosed—payable to
The Arc of Greater Cleveland

Circle One Visa MasterCard Discover AmEx
 Name as appears on card _____

Card # _____

3-digit code _____ Expiration Date ___/___

Signature _____

Register by:
October 22, 2010

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Please call if you have dietary concerns or if special accommodations are needed.